**Peer Editing Review Sheet for the 5-Paragraph Essay**

Writer of essay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reader of essay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Physical Format:** Is the essay ***double-spaced throughout***? Yes No

Is the heading correct (name, date, teacher, period)? Yes No

Is there an ***original*** title? Yes No

**The Introduction:** Please *write out* the ***three points*** of the thesis statement here:

Is the thesis the ***last*** statement of the introduction paragraph? Yes No

Is the thesis a *provable* argument? Is it specific? Yes No

Is the thesis statement clear and easy to understand? Yes No

If you answered “No” to *any* of the previous 3 questions, what ***changes*** to the thesis do you recommend?

Does the introduction include the ***author and title of the work(s)?*** Yes No

If no, ***circle*** the information that is missing: author title of the work

Does the introduction provide information about the work, ***moving from general, universal information to the specific topic (thesis) of the essay (does it use the “Hourglass Method”)?***

Yes No

Does the introduction contain **at least 4 sentences**? Yes No

Is it ***free of spelling and grammatical errors***? Yes No

If *no*, please *circle* where you see the error(s). ***DO NOT CORRECT THE ERROR FOR THEM!***

**First Body Paragraph:**

Does this body paragraph contain a ***first topic sentence that is connected clearly to the first point of the thesis***?

Yes No

Does this body paragraph contain enough ***specific evidence (details) from the work to support the first point of the thesis***? Yes No

Does this body paragraph contain a ***quotation*** ***from the text***? Yes No

Does this body paragraph contain a ***minimum of plot summary***? Yes No

Does this body paragraph ***stick to the first point of the thesis argument***? Yes No

If *not*, please suggest a way to do this:

Does this body paragraph contain **at least 5 or 6 sentences**? Yes No

Is ***each sentence connected or related to the thesis***? Yes No

Is this body paragraph ***free of spelling and grammatical errors***? Yes No

Is the ***last sentence*** of this body paragraph a ***transition sentence*** that concludes the first thesis point and introduces the second thesis point? Yes No

If *no*, ***circle the areas in this body paragraph in which you see grammatical or spelling errors. DO NOT CORRECT THEM!***

What ***suggestions*** for ***improving this body paragraph*** do you have?

**Second Body Paragraph:**

Does this body paragraph contain a ***first topic sentence that is connected clearly to the second point of the thesis***?

Yes No

Does this body paragraph contain enough ***specific evidence (details) from the work to support the second point of the thesis***? Yes No

Does this body paragraph contain a ***quotation*** ***from the text***? Yes No

Does this body paragraph contain a ***minimum of plot summary***? Yes No

Does this body paragraph ***stick to the second point of the thesis argument***? Yes No

If *not*, please suggest a way to do this:

Does this body paragraph contain ***at least 5 or 6 sentences***? Yes No

Is ***each sentence connected or related to the thesis***? Yes No

Is this body paragraph ***free of spelling and grammatical errors***? Yes No

Is the ***last sentence*** of this body paragraph a ***transition sentence*** that concludes the second thesis point and introduces the third thesis point? Yes No

If *no*, ***circle the areas in this body paragraph in which you see grammatical or spelling errors. DO NOT CORRECT THEM!***

What ***suggestions*** for ***improving this body paragraph*** do you have?

**Third Body Paragraph:**

Does this body paragraph contain a ***first topic sentence that is connected clearly to the third point of the thesis***?

Yes No

Does this body paragraph contain enough ***specific evidence (details) from the work to support the third point of the thesis***? Yes No

Does this body paragraph contain a ***quotation*** ***from the text***? Yes No

Does this body paragraph contain a ***minimum of plot summary***? Yes No

Does this body paragraph ***stick to the third point of the thesis argument***? Yes No

If *not*, please suggest a way to do this:

Does the body paragraph contain ***at least 5 or 6 sentences***? Yes No

Is ***each sentence of this body paragraph connected or related to the thesis***? Yes No

Is this paragraph ***free of spelling and grammatical errors***? Yes No

If *no*, ***circle the areas in this body paragraph in which you see grammatical or spelling errors. DO NOT CORRECT THEM!***

What ***suggestions*** for ***improving this body paragraph*** do you have?

# Conclusion

Does the conclusion ***begin with a restatement of the thesis***? Yes No

Does the conclusion ***end on a universal note***? Does it leave you with a ***final, memorable, universal thought***?

Yes No

If *no*, what suggestion(s) do you have?

Is the conclusion ***free of grammatical and spelling errors***? Yes No

If *no*, please *circle* where you see the error. ***DO NOT CORRECT THE ERROR FOR THEM!***

## **Documentation of quotes**

Are ***quotations*** in the essay documented with ***page (or line numbers for poetry or Shakespeare) in parentheses*** after each one? Yes No

# Overall:

Are the ***verb tenses*** of the essay consistently ***present tense***? Yes No

Is the essay ***free of 1st (I, me, we, us, etc.) and 2nd person (you, your, you’re, etc.) references***? Yes No

Is the essay ***free of contractions*** (don’t, can’t, won’t, wouldn’t, etc.)? Yes No

# Does the essay follow the directions of the assignment? Yes No

If not, what needs to be done so that the essay satisfies the requirements of the assignment (examples: reduce plot summary, more details, correct the form, etc.)?

# What are the *best points of the draft you have read* (examples: good word choice, strong thesis, good use of details, perfect spelling, etc.)? YOU MUST WRITE *AT LEAST ONE GOOD POINT!*

What ***other improvements*** would you suggest?